

TECH HIGH SCHOOL

SYLLABUS FOR SPANISH I COURSE REQUIREMENTS

Course: Spanish I

Instructor: Mr. F. DeJesus

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Objectives: In order to meet the Tech High Spanish I objectives, students will be making oral presentations, having conversations in Spanish with other students, writing sentences, paragraphs and short essays in Spanish, and reading short selections in Spanish, using the text and materials agreed upon by Tech High. They will also be using technology in the classroom whenever possible.

Core materials: En Español I by Mc Dougal Littell (Book price = \$63.00)

En Español I Practice Workbook

Course overview and objectives: The student of Spanish I in Tech High will learn to communicate in oral and written forms at the novice level and will demonstrate a basic understanding of social customs and cultural information of the target countries including nonverbal communication. In order to develop this knowledge of the language, Spanish will be used in the classroom. Students are also expected to use the language in the classroom.

Expectations, Class Rules and Violation Procedures:

Expectations:

What you can expect from me:

-A variety of learning experiences, including note-taking and lectures, book work, partner work, listening/oral exercises, cultural lessons, games and technology to help you learn the Spanish language.

-Between 1 and 3 quizzes per week designed to help you focus on what you should be learning in class.

-A kind, but firm enforcement of classroom rules and procedures.

-Extra help when needed.

-A sincere interest in you as an individual learner and in your success as a Spanish student.

* For Georgia Foreign Language Teaching standards visit

<http://www.georgiastandards.org>

What I expect from you:

- Your personal best on your work and in your behavior
- Respect towards yourself, your classmates, your teacher and your classroom at all times.
- Communication in regard to concerns or problems before class begins or after it ends so that we can solve any problem in a positive and cooperative manner.

Class Rules

1. **BE ON TIME AND PREPARED.** This means to be in your seat, your workbooks and Spanish folder on your desk, ready to begin your Warm up for the day. Students will not be excused to go to the lockers to get materials and the daily work will need to be made up or a zero given.
2. **BE RESPECTFUL.** It is important to act with courtesy and respect towards your fellow classmates and your teacher, and to respect all property in your Spanish classroom. You are not respecting your classmates or your teacher if you are talking, laughing, and/or playing with another. Always raise your hand for participation and respect turns. In our school all students have the right to learn and students interfering with that right will be handled accordingly.
3. **FOLLOW DIRECTIONS.** We will alternate between a variety of activities and students must follow directions given the first time for all the activities.
4. **NO EATING OR DRINKING IN THE CLASSROOM:** No gum, eating or drinking is allowed in the classroom with the exception of water in clear water bottles. Anything else will be confiscated and thrown away.
5. **STUDENTS ARE TO BE ATTENTIVE AND ACTIVELY ENGAGED IN THEIR LEARNING.** No sleeping or resting heads on desks will be permitted. If you are sick, please ask to go to the clinic.

Procedures for classroom rule violations:

1. First violation: Warning
2. Second violation: Private detention
3. Third violation: Parent notification
4. Fourth violation: Referral to office

**** Severe clause:** If a severe disruption or rule violation occurs, these steps will be bypassed and a referral to the office will be made immediately to preserve the learning environment of the classroom.

Grading polices and procedures:

Participation / Work Ethic

Participation will be 20% of your grade. You will have two sets of questions/instructions at the beginning and end of class (warm-up and closure) that will count for participation, you will also have to demonstrate engagement and active cooperation in the activities developed throughout the class. These can not be made up. It is imperative that you attend class to take advantage of these daily grades.

You can lose participation points by not bringing your materials to the class: book, Spanish folder and writing utensils.

Homework

Homework grades will sum up another 10% of your grade. The purpose of homework is practice of the information that you received during the class. Homework is always an opportunity to practice and assimilate information, leading to better understanding and performance of the Spanish language.

The only acceptable excuse for making up homework beyond the due date and obtain full grade for it will be an excused absence. If you are in that situation talk to me about when your next due date is, failing to do so will result in a zero for that homework assignment. Also the homework due for the day that you were absent has to be returned the first day that you attend school. Make up homework with not excused absence will receive 10 points less.

All your classroom assignments must have the date. Allowing another student access to one's work or copying another student's work constitutes a violation of the rules.

Quizzes/Tests

Quizzes will be 20% of your grade. There will be at least 1 quiz weekly. The quiz is an opportunity to show what you have learned during the week, to realize about aspects that need to be reviewed and to offer you a routine of study for the final test.

Quizzes can be oral presentations or writing exercises. Previous preparation for the quiz and posterior comments will take place during class.

Spanish Folder

Evaluation of your Spanish folder will represent 10% of your grade. Your Spanish folder has to be a three ring binder with paper. In the binder, you will be expected to have the following and will be evaluated for:

- This syllabus signed by you and your parent/guardian.
- Classroom notes about grammar and vocabulary explanations.
- Classroom written activities.
- Homework assignments in order by date.

-Photocopies given by the teacher.

Projects/Presentations

You will receive another 25% of your final grade from projects and presentations. You will be given detailed description and assignment of these accordingly during the semester.

Midterm/Final

Midterms and finals will represent the last 15% of your final grade. Participation, homework, having an organized and complete Spanish folder, preparing and presenting your projects and presentations as well as your quizzes will give you perfect “training” to be successful in your midterms and finals.

Test-Taking Procedures:

Honesty is expected of all students. Once testing/evaluation instructions have begun and papers are handed out, the students are to abide by the subsequent set of discussed test-taking behavior rules. Failure to follow these rules will result in filing of a written violation and receiving a zero on the test/evaluation.

Make up work

Except work ethic and classroom participation, the rest of the grade can be made up with properly absence excuse and within the period of a week. Ask for make up at the end of the class or during tutorials the next day you report to class after having been absent.

Late Work Policy

All classroom work due at the end of the class period. Homework turned in one day after due date will result in the loss of 20% of the grade. After one homework will not be accepted.

Extra help: I will be available to set up tutoring after school hours.

DISCLAIMER

Teacher reserves the right to change the syllabus at any time.

My signature below indicates that I have read and accept responsibility for the contents of the Spanish I syllabus.

Student's signature

Date

Parent/Guardian's signature

Date

