

Course Description

Throughout the semester, students will write **at least** one piece of Writing (expository, narrative, persuasive, research, expressive/imaginative) per week. Some will be written in-class, others are assigned as homework. Topics are chosen by the instructor with some student input. Students will compose work in the following forms:

- Persuasive Essay
- Poetry
- Expository Writing
- Personal Narrative
- Documented Essay
- Family Memoir
- Playwriting
- Literary Journalism
- Short Story
- Songwriting
- Research Paper

To complement each writing genre, published examples will be read. Recurrent literary themes (i.e. daily life, family relationships, political and historical influences, artistic expression, treatment of women, social roles and expectations, religion, and economic factors) will be explored through class discussion and daily assessments. For most forms, students will write a Literary Review.

EVERY Monday will begin with the World View Assignment. Students will select and read newsworthy articles from varied sources (i.e. magazines, newspapers, internet, etc.). They will write two paragraphs (at least 5 sentences each). The first will explain what the article is about. The second is the student's opinion about the material read. Each paragraph is worth 5 points.

Course Materials

Most of the course material will be in the form of handouts reprinted from various sources (literary anthologies, college-level texts, novels, internet, etc.)

The Prentice Hall Writing & Grammar text will be used as a primary supplement.

Required Materials

- 1 1/2" 3 Ring Binder
- Plenty of loose-leaf Paper (wide- or college-ruled)
- Pens & Highlighters
- Dictionary

Grading

Class Participation (includes Listening Assignments)	10%
Work Ethic	10%
Daily Assessments (journals, homework, quizzes, reading, etc.)	10%
Essay Presentations	20%
Written Assignments	50%

Important Information

- Make-up & Late Work Policy: ONLY students with excused absences can make-up assignments/tests and/or hand in late work. Students are responsible for acquiring and completing missed work. Due dates will be discussed case-by-case.
- State Standards can be found at georgiastandards.org.

Classroom Behavior

Respect yourself, your peers, and your instructor.

Plagiarism (copying someone else's work) is unacceptable. Plagiarized papers will not receive a grade and *will* count toward overall Written Assignment grade.